

# NEWSLETTER

Academic Year

2022 - 23

DECEMBER'22 & JANUARY'23 VOL. 5

CLASS - KG



The illustration shows a young boy with brown hair, wearing a blue and white striped shirt and grey pants, holding an open book. From the pages of the book, a vibrant, fantastical world grows. A blue dragon with purple wings flies in the sky, surrounded by yellow stars and a smiling crescent moon. A pink and purple butterfly flutters near a small pink house with a yellow door. A fairy with pink wings and a yellow dress stands on a green bush. A red apple hangs from a tree, and a blue fish swims in a small pond. The entire scene is set against a light blue background with a white cloud-like shape.

**STUDYPAD**

“Develop  
a **passion**  
for learning.  
If you do,  
you will never  
cease to  
**grow.**”  
- Anthony J. D'Angelo



A small, cheerful cartoon hippo character wearing a yellow crown and a yellow jacket, positioned in the bottom right corner of the illustration.

# LATEST EVENTS AND HAPPENINGS AT ASN PRE PRIMARY WING



## ASN achieving MILESTONES...

- **Kavya** made us proud by securing First Position in Video Making Competition (Hindi) organised by the **Office of Chief Electoral Officer, Delhi** on the occasion of National Voter's Day.
- '**Anirudh Nair**' won Second Prize in Online Tutorial Video Making Competition organised by the **Office of Chief Electoral Officer, Delhi** on the occasion of National Voter's Day.
- **Kritika Rawat, Tanishq Parmar and Srishti Gupta** proved their mettle at the **38th Delhi State Junior Taekwondo Championship** by winning 1 Silver and 2 Bronze medals.
- **Mishika Rai** of Class IV made us proud by winning **Bronze** medal at **CBSE National Yoga Championship**.
- ASN Girls Volleyball Team won **Silver Medal** in **CBSE Championship** in Category Under 19 - Cluster XX .
- Tanishq Parmar ,Kritika Rawat and Rohit Panwar won gold medals; Atharv Maithani and Akshita won Silver and Aakriti won Bronze medal in the DDA Taekwondo Tournament.

## EVENTS AND CELEBRATIONS

- **ASN SENIOR SECONDARY SCHOOL** in collaboration with **United Nations Information Centre for India and Bhutan (UNIC)** , **Foundation for Environmental Education (FEE)** and **Centre for Environmental Education (CEE)** organized **10TH ASN YAMUNA WEALTH SKILLS & COMPETENCIES FEST 2022- AGRANI BHARAT**.
- ASN Senior Secondary School presented, '**Phad Se पढ़**' in association with **MSMS II Muesum & Rooftop at the Centre for Cultural Resources and Training (CCRT)** , Dwarka.
- ASNites visited the glorious –'**Bharat Parv 2023**' at Red Fort on 27th January 2023 to get a glimpse of '**Ek Bharat Shrestha Bharat**'. They also visited **LiFE Pavilion** set up by **National Museum of Natural History (NMNH)** depicting measures for a sustainable lifestyle to become pro-planet people.
- ASN Senior Secondary School, Mayur Vihar-1 organised an enriching session on '**Bharat ka Itihaas**'. The key note speakers of the day were Dr. Atul Kothari, National Secretary, Shiksha Sanskriti Utthan Nyas and Dr. B.K. Tripathi , Founder Director **IUCTE Varanasi**; Former Joint Director and Director (Adi Charge) **NCERT** .
- ASN Senior Secondary School in collaboration with **National Museum of Natural History (NMNH)** conducted a sensitization programme on the concept of '**Lifestyle for the Environment (LiFE)**' which was introduced by our Honourable Prime Minister **Shri Narendra Modi**.

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***Message from the  
In charge***



A large rectangular area defined by a dashed yellow border, intended for a message or text.

REPUBLIC DAY



# Building Cultural Consciousness





## Christmas

Christmas is one of the biggest festivals celebrated across the world. This festival brings love, joy and cheer. It enables the children from diverse backgrounds come together and study the various customs and faith and learn that we all are one. On this occasion the students indulged in various art activities and sang their favourite Christmas songs.

Winter carnival was also conducted in the school premises. Students were dressed up in their best attire and they adorned the creative colourful hats prepared by them. An array of fun filled activities were conducted. Goodie stalls were set up and students learnt the concept of buying and selling through the shopping spree activity.



# Winter Carnival



Republic Day celebrations were held with patriotic fervour and zest as the children learnt about the freedom struggle and how the great sons of the motherland have fought to free their country from the clutches of foreign rule. To acquaint the students about our diverse culture, an in-house competition was conducted in which students dressed up in the vibrant costumes and performed songs and dances of various states believing that everyone who is born in this great land has only one identity- We all are Indians and together we stay united.

# Republic DAY





### Living and non – Living things

Students learnt about the characteristics of living and non-living things through a power point presentation which was prepared using GIFS. Students enjoyed the topic and understood the different characteristics of living and non- living things.





“Community Helpers” were introduced through a power point presentation. Students learnt that man is a social animal and we all help and depend on each other to carry out our day to day tasks. Students learnt about the various community helpers, the place where they work and the tools they use to do their jobs. They also learnt that we need to respect and be thankful towards the helpers.

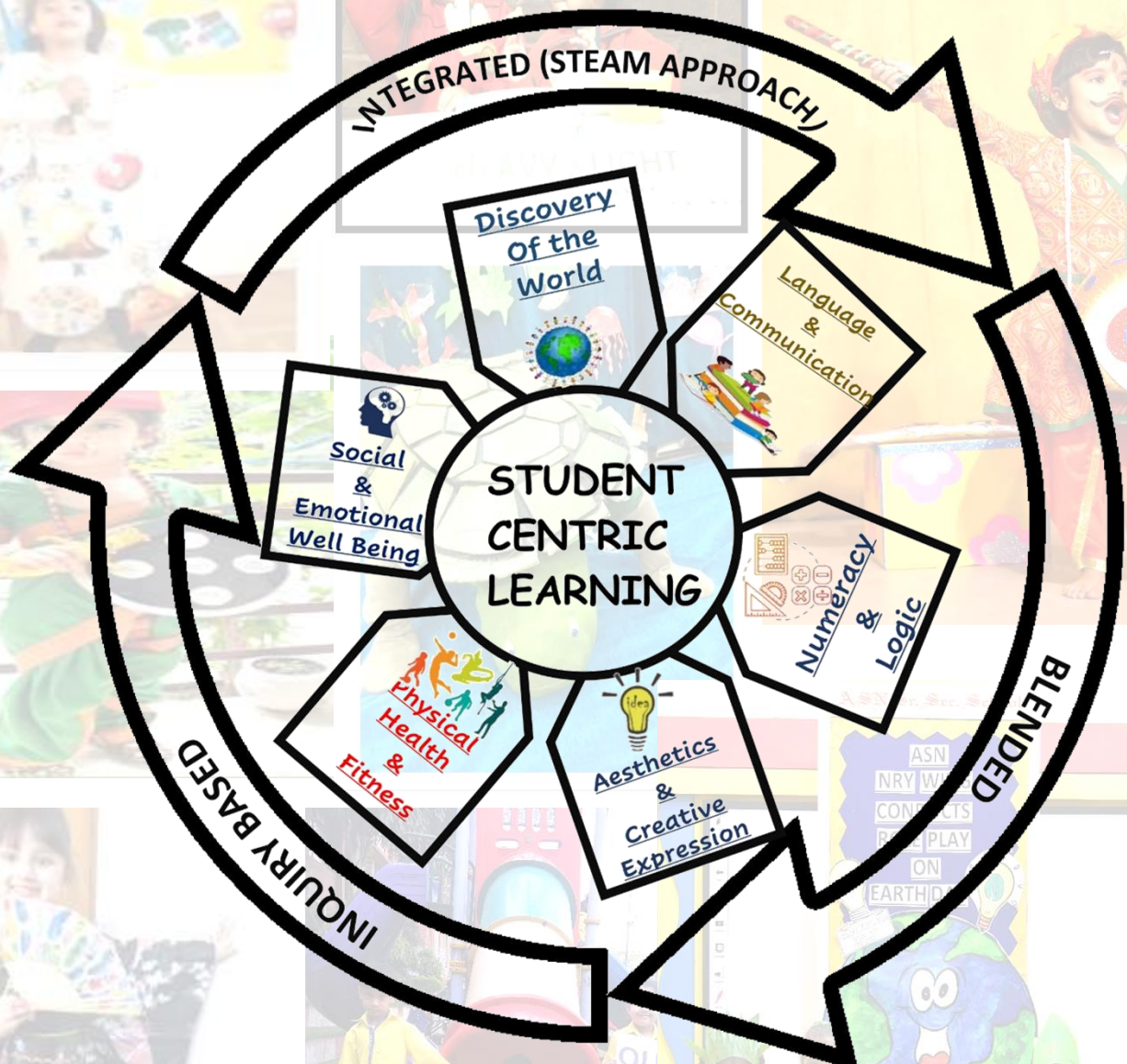
# Engraving Social Values & Responsibilities

## **ROAD SAFETY AWARENESS**

Equipping our children with the basic knowledge about road safety and being good role models enables to develop good safety habits. Road safety education plays an important role in shaping the attitudes and behaviours of children ensuring they become responsible drivers, passengers, pedestrians and cyclists. The students learnt the various road signs and the importance of following traffic rules through a PPT and an activity “The ABC of life” in which a road scene was depicted using cycles, toy vehicles, and road signs.



# Our LEARNING DOMAINS





## PHYSICAL HEALTH

&

## FITNESS

School is the best place to get kids more active and involve them in various physical activities. This has become all the more important in the present-day scenario as children spend more time in sedentary activities.

At ASN students involve in physical exercises and outdoor games on a regular basis as outdoor play provides extensive benefits for the children's physical development. It helps to boost a child's coordination and strength. Playing with their peer group also enables children to learn important social skills like empathy, co-operation, team spirit etc. which helps them to succeed later in life.

# Aesthetic

&



# Creative Expression

Art allows kids to explore themselves and let them push the boundaries of their imagination.

It leads to the development of their fine motor skills and cognitive development apart from building their language and mathematic skills. It enables them to explore and experiment with variety of materials from the environment.

# WORLD of WHEELS



Students learnt the different modes of transport by making models of vehicles through origami as well as by classifying the pictures under different modes and pasting them on a sheet of paper.





# TRICOLOUR



# CELEBRATION



On the occasion of Republic Day students did tearing and pasting in the National Flag and the National Symbols.



# HARVEST REJOICE

On the occasion of Lohri, the children created a bonfire and a scene of the Lohri festival and understood the significance of celebrating this festival.



# JUNK to JOY

## HANDICRAFTS OF INDIA

Avoiding waste, reusing and recycling material are the sustainable practices that we need to teach our little ones in order to contribute to the longevity of the environment. A competition “Junk to Joy” was conducted in which students learnt to reuse what is about to be discarded and created beautiful handicraft pieces for decoration.





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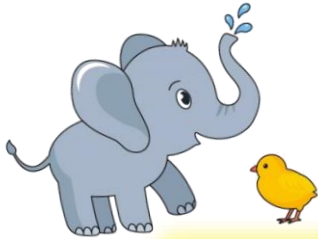


## What comes before



Number line activity promotes good mental number sense. It is a versatile math tool and at the kindergarten level it helps to build skills like counting, understand the numbers that comes before, after and between, reverse counting etc. The concept of “What comes between” was introduced to the students on the number line. Each child took a turn to jump on the line to observe which number comes next.



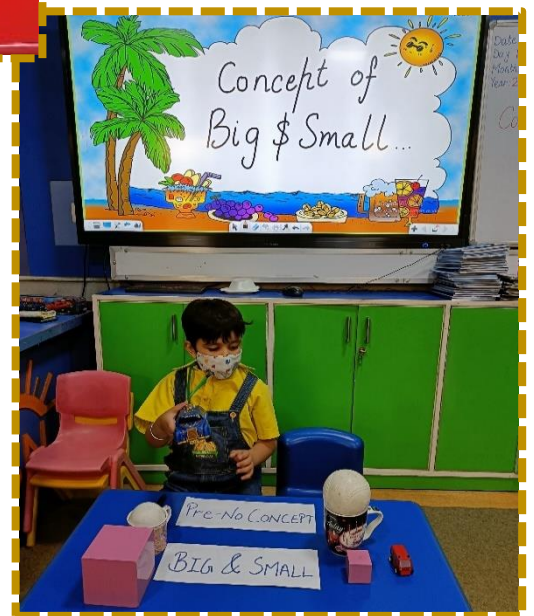
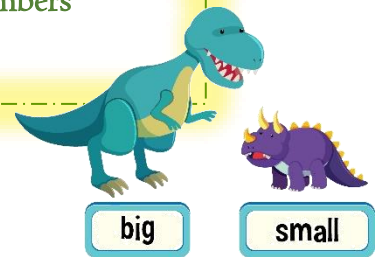


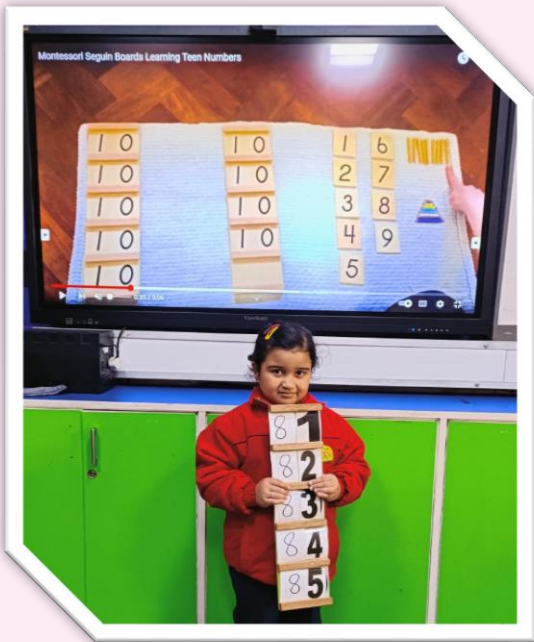
Big

Small

## Introduction of the concept of bigger and smaller numbers

Comparing numbers is an important part of building a student's number sense. Number sense is the ability to recognize a number, its value and its relationship with other numbers. Comparing numbers is one of the challenging concepts for young children. The students were taught the concept of bigger, smaller and equal numbers through concrete objects and hands on activities.





81

82

83

84

85

86

87

88

89

90



**Introduction of sequential counting 81 to 90**

The students were taught the concept of tens and ones with the help of straws, ganitmala, and saga board. It helps the students to focus on the pattern of counting with thorough knowledge of the concepts instead of memorization as well as to understand that the digits of a two-digit number represents tens and ones.



### Introduction of the concept of addition

After number identification and counting, students next master the concept of addition. This concept was introduced through objects and they learnt to put things together and understand how many total number of objects are there. They also learnt that in addition, the quantity increases and we get a bigger number.







### Recap of 3 letter words through word builder

Word builder provides students with a fun and powerful tool to learn and recognise the letters and to form words using swar and vyanjan.



PARENT



TIPS & TRICKS

# 4 KEY POINTS TO POSITIVE PARENTING SUCCESS:

**01**



**Effective Parenting**

Your words and actions influence the way you want your child to act or be.

**02**



**Consistent Parenting**

You follow similar principles or practices in your words and actions.

**03**



**Active Parenting**

You actively participate and are involved in your child's life.

**04**



**Attentive Parenting**

You monitor and pay attention to what goes on in your child's life.



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