

NEWSLETTER

Latest events and happenings

AUGUST 2021 VOL. 4

CLASS - KG



UPCOMING EVENTS:

- DOHA RECITATION
- HEALTHY BITES
- ENSEMBLE
- SOCIAL EMOTIONAL CONNECT
- DESIGN THINKING
- SUBJECT ENRICHMENT ACTIVITIES
- EXPERIENTIAL LEARNING

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*Message from the
Incharge*



Dear Parents,

Greetings!

Here we are welcoming August, a new month full of festivities and celebrations, with lots of fun and interesting activities for our little ones. I am indeed glad to see that our children have got accustomed to the on-line sessions and they have become more familiar with their teachers and yes, it is heartening to see their happy smiling faces in the morning. It was overwhelming to see children swirling in patriotic fervour on Independence Day and clad in little Krishna's attire on Janmashtami, swinging and dancing on Krishna's feet.

A joyful and secure environment gives the children in our pre-primary classes the freedom to be curious, to wonder, to find their own trajectory of exploration while making sense of their new world. Learning in this way transforms them into lifelong learners. They associate learning with magical, exciting discoveries that they make independently through our hallmark experiential programme, inside and outside the classroom. This is actually our curriculum in action, provoking the youngest of our students to explore, experience, investigate and comprehend through play. We design joyous activities for each domain of learning with care and research-based precision.

Theme-based lessons let the children engage with diverse concepts, from junior math to learning about themselves and their world, to literacy and the arts. The whole spectrum of development from cognitive to emotional to physical is encompassed in these lessons. They imbibe vital skills like decision-making, taking turns, sharing, persistence, creativity and problem solving. During Circle Time, they learn the all-important abilities of communicating and listening, to both peers and teachers.

The Personal, Social and Emotional Development of the children in our care, is the centre of our world-view. Based on international best practices, yet rooted in Indian contexts and values, our progressive pre-primary programme births holistic and positive personalities.

Thank you and here's leaving you with a beautiful thought-

"May we think of freedom, not as the right to do as we please, but as the opportunity to do what is right"

With Best wishes,

SARIKA SRIVASTAVA

Incharge - Pre-Primary Years

EVENTS

&

CELEBRATION



INDEPENDENCE

DAY

The Pre - Primary of ASN community geared up for a week-long celebration of Indian Independence by hosting the 'MY INDIA; MY PRIDE Week'. All our students were charged with patriotic fervour, as the week progressed. All the classes were involved in a multitude of activities, which were planned to stir the young ones with pride and respect for our nation. Our children are our beacons of hope and encouragement, as we still fight for our freedom from certain evils of society. The children had stimulating discussions in their classes, as to what their country means to them and their responses and emotions were expressed simply and beautifully.

Besides this, the week was infused with dance, music, drama and art, which evoked the spirit of nationalism. Stories of India's struggle for freedom were narrated, quizzes and games were enjoyed, as were songs like "VandeMataram" and "Saarejahaan se achcha". The children were dressed up in Indian attire and made the tricolor, as the symbol of a nation that blends many cultures, languages, castes and creed, to live in peace and harmony. All our students paid tribute to our great nation on our 75th Independence Day. Jai Hind!



मेरा भारत महान



ACTIVITY



Headgears on



National Symbols of
India

The students prepared headgear that showcased the importance for National symbols and through PPT they learnt the value of sacrifice of our freedom fighters who won us the freedom that we are enjoying today.





HINDI SOLO RECITATION



The Celebrations culminated with the Hindi Solo Presentation that was held on the theme "Mera Bharat Mahaan." in which students presented a medley of patriotic songs in their vibrant costumes.





Raksha Bandhan

Raksha Bandhan is a special occasion to celebrate the bond of love between the brother and sister. Through these celebrations students in a class coming from diverse backgrounds get to learn about the different traditional customs and practices. Students prepared colourful rakhis by using variety of decorative materials in their art period.

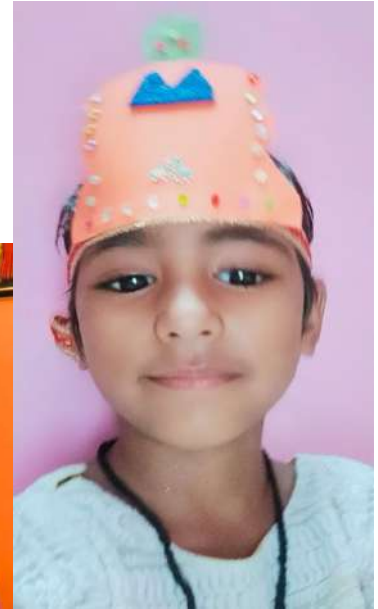


JANMASHTAMI



CELEBRATION

The little ones felt connected with the Lord by dressing up as various characters from the Krishna Leela, singing their favourite bhajans, followed by a few dance performances. The life history of Radha Krishna was explained to them through a PPT and they prepared a crown using various decorative materials and were happy to adorn them.



DESIGN

Thinking



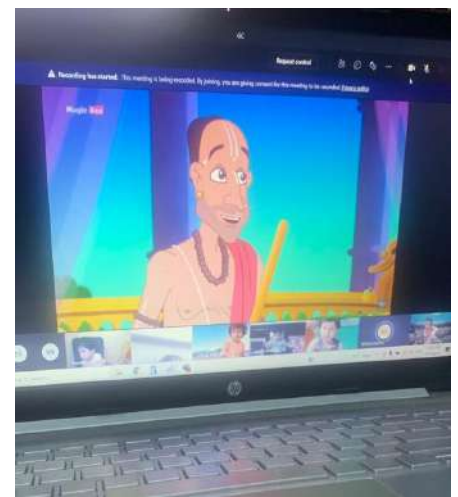
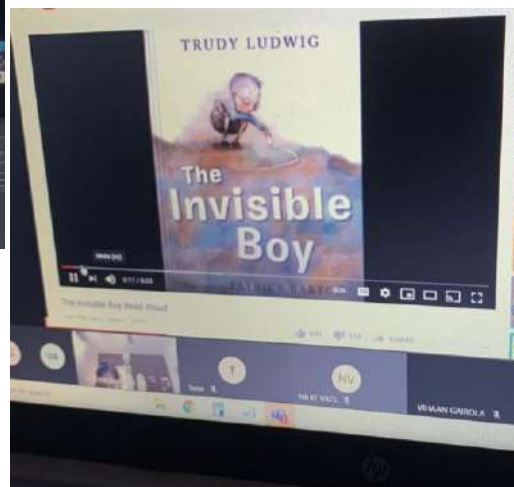
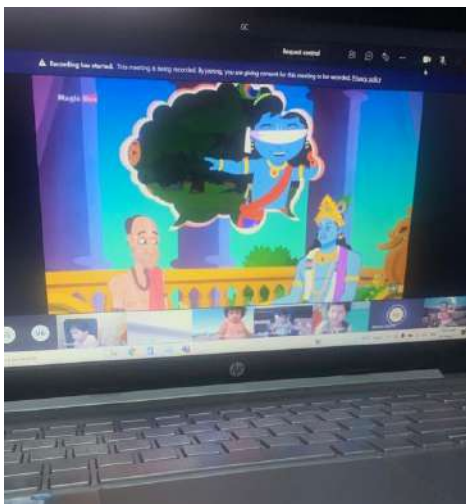
As part of our Design thinking curriculum, students created a simple toy "Pom Pom Popper" with the materials available at home through guided approach. Such activities not only develop their creative thinking skills but also enable them to be great problem solvers. Students when encouraged to engage in more such activities, they grow up to be great inventors.

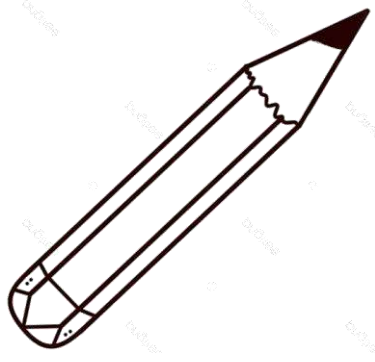


SOCIAL & EMOTIONAL Connect

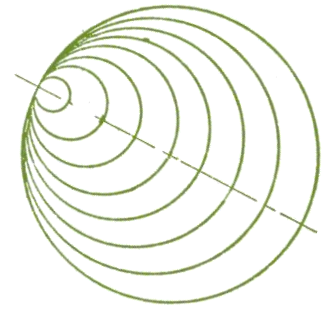
Social-emotional skills are essential for connecting with others! They help us to manage our emotions, build healthy relationships and feel empathy. Students with healthy social - emotional skills are likely to succeed in life. As part of this curriculum, theme: Friendship and building relationships was taken up which was integrated with Friendship Day, Raksha Bandhan and SEL. Students were shown the story of Lord Krishna and Sudama through which they learnt that a person's social status cannot be a barrier in building and strengthening relationships.

The story "The Invisible boy" was taken up in which a boy who is newly admitted to the school struggles to build relationships with his peer group and in the end he succeeds. After that the teacher had the SEL connect with the students in which they were given situations to analyze how they are in building relationships and feeling empathetic about situations.



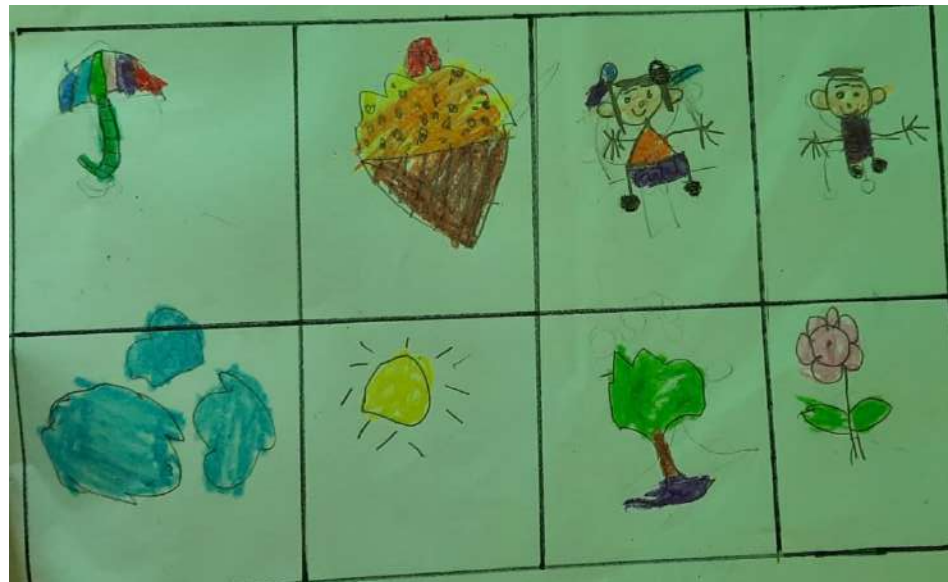


ART CONNECT



Lines and curves

Students need to master the lines and strokes before they learn to write. As they grow older it not only strengthens their motor development but also enhances their creative skills. In the art period students learnt to draw a few images using lines and curves through guided approach and were asked to create a few on their own and the end result was appreciable.



EXPERIENTIAL LEARNING



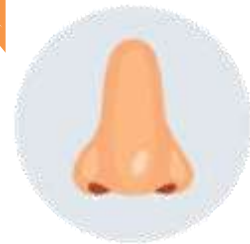
HEARING



TASTE



TOUCH



SIGHT

SMELL

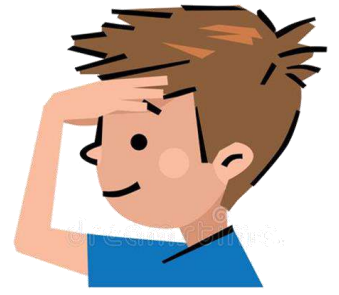
Exploring the Sense Organs

Learning the five senses help children explore the world around them. Through fun filled activities students were able to gain better understanding of sight, hearing, touch, taste and smell.

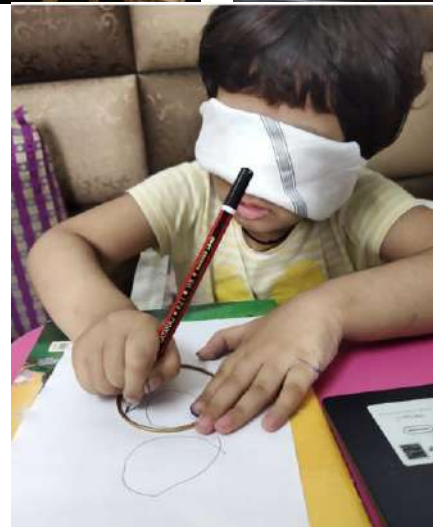
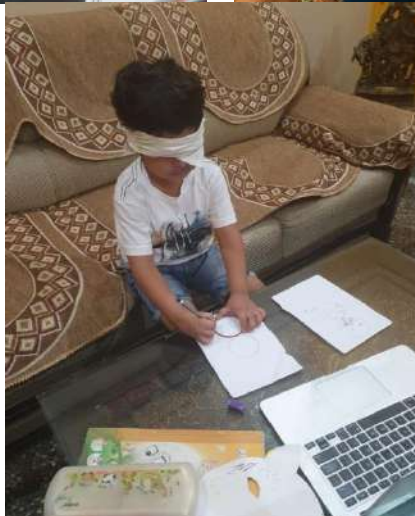




SENSE OF SIGHT



Students were asked to draw a cat using bangles. Then they were blindfolded and asked to draw again and compare the difference. Through this activity students realized that sense of sight is the ability not only to see the objects around but also the ability to perceive colour and brightness as well.





SENSE *of* hearing



Students were asked to close their eyes and lot of articles like chick peas in a jar, coins, bangles, anklets, bell were used and the children were asked to guess the sound and compare the different sounds produced into soft and loud sounds.





SENSE OF SMELL



Sense of smell:(olfactory)

The sense of smell helps us to perceive good smell, foul smell, and it also helps us in detecting hazards. Students were blindfolded and were asked to smell items and recognize the product. Through different items students learnt the difference between, odour, foul smell, pleasant smell, fragrance, aroma etc.





SENSE

of

TASTE



Sense of taste:(gustatory system)

By tasting different food items students learnt the basic tastes that stimulate, and are perceived by our taste buds: sweet, salty, sour, bitter and spicy.



SENSE

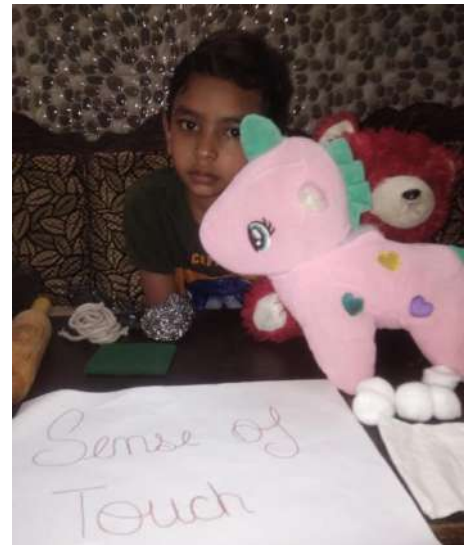
of



touch



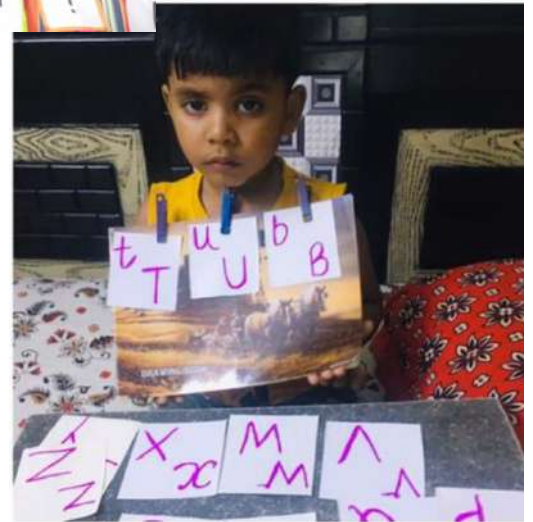
Our sense of touch allows us to receive information about our internal and external environments, making it important for sensory perception. Through hands on experience students touched and understood the different textures like hard, soft, smooth, rough, sticky, slippery as well as the temperature: hot, & cold.

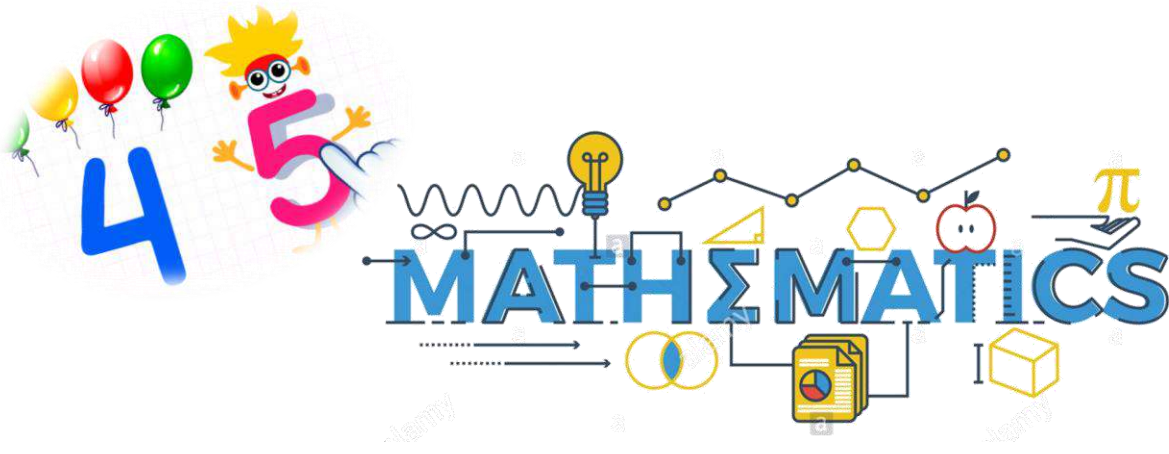


Subject Enrichment activities

ENGLISH

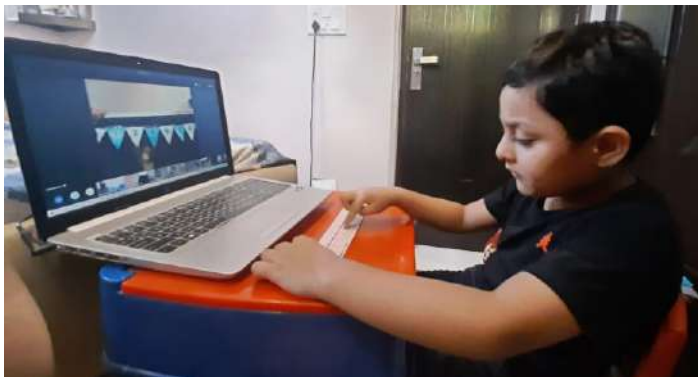
Activities like Dumb charades and making words with popsicle sticks were taken up for recapitulation of the digraphs and CVC words. Students are more focused and are motivated to learn when their hands and minds are engaged and it leads to more retention. They feel motivated and take pride in all that they learn.





What comes after?

The students need to learn important concepts related to numbers including basic counting skills. This concept will help the students to recognize the order of the numbers. It was introduced through a number line activity and the students were easily able to absorb the concept.



PARENT

TIPS & TRICKS

TEACHER TIP FOR ACTIVE LISTENING

A student's ability to actively listen has a major impact on building the communication skills needed both inside and outside of the classroom. Active listening is an important "soft skill", like problem-solving, leadership, and teamwork.



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