

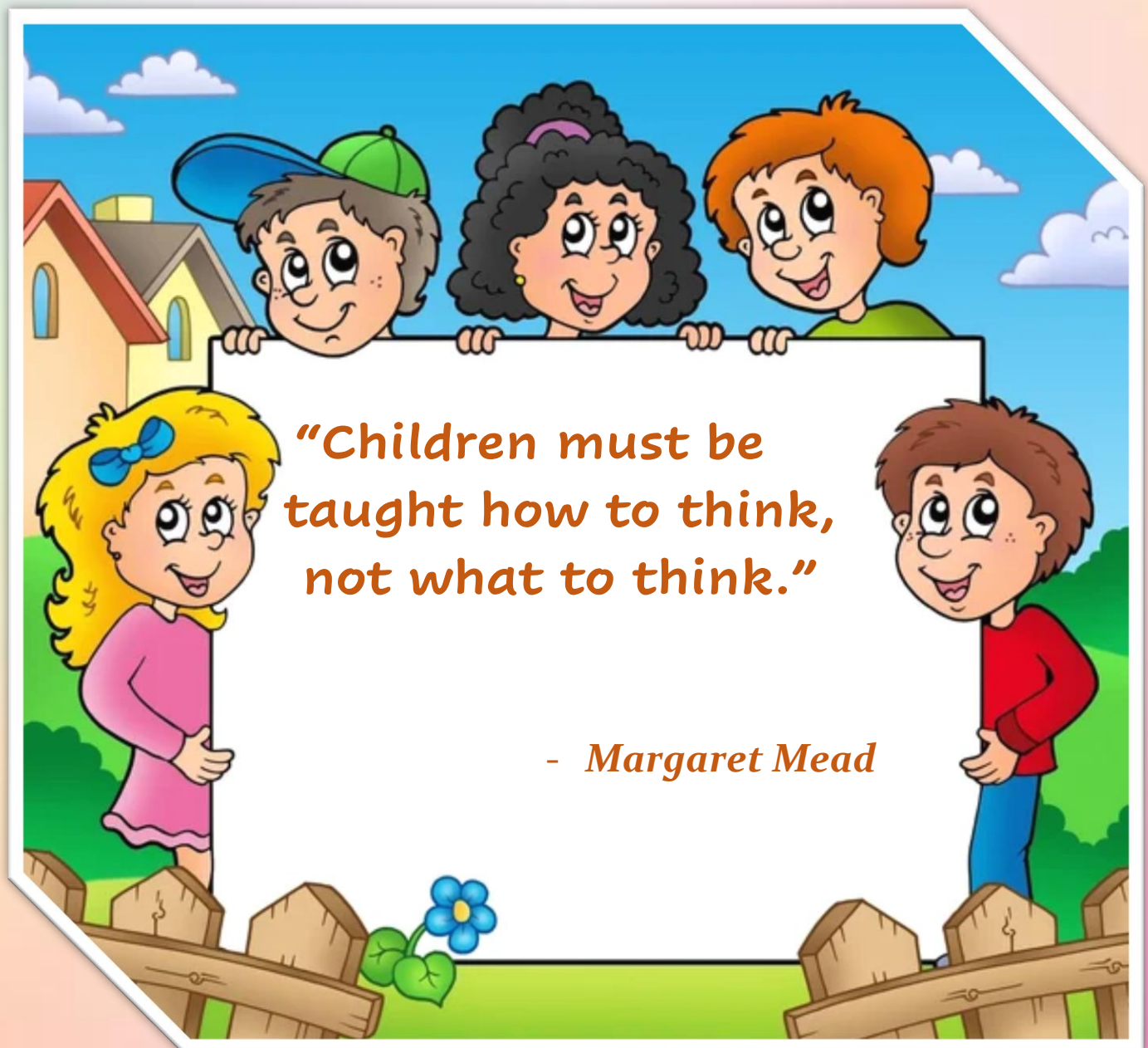
# NEWSLETTER

*Academic Year 2022 - 23*

CLASS - KG

OCTOBER & NOVEMBER

2022 VOL. 4



# Latest Events and Happenings at ASN Pre Primary Wing

## ASN achieving MILESTONES...

- Arghya Mehta, student of IX-D has won 3 silver medals at 49th Delhi State Roller Skating Championship held at G R International School, Bawana.
- ASNites carved a niche for themselves by winning 15 Gold, 9 Silver and 4 Bronze medals at the **13th East District Taekwondo Championship 2022** held at CWG Sports Complex, Delhi.
- Ms. Swarnima Luthra, Principal ASN Senior Secondary School, Ms. Mamta Dutta P.E.T along with ASNites met the **President of India, Smt. Draupadi Murmu** on the occasion of Children's Day.

## EVENTS AND CELEBRATIONS

- School marked the 153rd Gandhi Jayanti, the International Day of Non-Violence by conducting plethora of activities. Students showcased the teachings of Mahatma Gandhi, the Father of Nation through plethora of activities under the theme Swachh Bharat, Make in India, Peace and Harmony.
- School in collaboration with **Tiger Trust** organized a Nature Walk to **Aravalli Biodiversity Park** to mark the World Wildlife Week
- 'ASN Ecosystem Restoration Summit 2022-2023' was organised on the theme '**Recovering Key Species for Eco-system Restoration**' with the aim to stop, prevent and reverse the degradation of ecosystem. The Summit comprised of delegates from all over the world like UK, Japan, Canada, Sri Lanka, China, Germany, Italy and India as a host country.
- **ASN Entrepreneurship Cell** organized **ASN E-ship Hunar Fest 2022-2023** on 15th October 2023 with an aim to prepare the students to acquire skills that will help them survive and thrive in this competitive world.
- ASNites participated in **Unity Run at Major Dhyan Chand National Stadium** organised by **Ministry of Youth Affairs and Sports** on the occasion of **Rashtriya Ekta Diwas**.
- The students of Grade Nursery to V observed **Global Schools Action Day** on 3rd November 2022 by organizing a **Climate Relay Race** on school grounds. All students and teachers ran a distance of 227.9 km to enthusiastically support the international campaign, 'Running out of Time' – Climate Relay Race which is being run across 18 countries in association with **Foundation for Environment Education (FEE)**.
- ASN Senior Secondary School, Mayur Vihar-1 Hindustan Scouts and Guides on the occasion of the National Unity Day organised a Unity Run to sensitize the students about the importance of standing together for ones Nation.
- Students of ASN Senior Secondary School, Mayur Vihar-I participated in the prestigious '**Gyanotsav-2019**' at the Indian Institute of Agriculture (Pusa). The theme of the three-day Gyanotsav was '**Self-reliant India with Education**.'

## INSIDE THIS ISSUE

Building Cultural  
Consciousness

## Our Learning Domains:

Aesthetic & Creative  
Expression

Physical health & Fitness

Discovery of the world

Social & Emotional  
Connect

Language & Literacy

## From the Incharge's Desk



Dear Parents

Greetings!

**"Commence with experience and then proceed to investigate the reason."** Da Vinci

Developing responsible dispositions and behaviour by linking knowledge to real-life issues is what is endeavoured through an inquiry-based learning system undertaken in the kindergarten curriculum. We are trying to encourage independence and develop self-help skills. Children can learn so much from doing things themselves. When children practice self-help skills, they practice their gross and fine motor skills, gain confidence in their ability to try new things and build their self-esteem and pride in their independence. The skills needed to succeed in a modern, dynamic economy and society go beyond knowledge and cognitive ability. They require mental flexibility, creativity, the ability to influence and to work collectively with others, and the resilience to cope with change and setbacks. Thus, the link between social-emotional skills and future success and well-being is to be strengthened. We are thus equipped to pay attention to children and young people's social-emotional development, from the early years onwards.

The world has changed phenomenally since we started our journey. Today we live in the times of 'Artificial Intelligence', 'Augmented Reality' and 'Internet of Things'. Lifestyles are changing. Several traditional jobs and careers are fast becoming obsolete. At ASN we remain committed to keep re-inventing our curriculum, pedagogy, systems and practices to well prepare our students to adapt to this new world order. While doing so, we never lose focus from our endeavour of creating happier and joyful communities.

We always believe in standing by our beliefs and never resting on our laurels. Because we seek to enhance upon what we have already achieved. We are proud of the heights we have achieved. But there are loftier peaks to scale. Day after day. Year after year.

As always, I look forward to your continued cooperation and support.

Warm Regards

Sarika Srivastava

Incharge - Pre-primary Wing

# Building Cultural Consciousness





Children have so much to enjoy and learn through festivals. These moments give them an opportunity to enhance the horizons of their knowledge of our customs, traditions and how different communities have their different rituals and fervour. Dussehra is one of the biggest festivals celebrated across India. Our children dwelled in the festivities and staged the play of Ramlila in the school premises. They were dressed up as mythological characters and enacted the scenes from the epic.





# CELEBRATE DIWALI



At school we ensure that the students bask in festivities and learn about their rich culture and traditions. On the occasion of Deepawali students participated and prepared many craft items like Lantern making, Wall hanging and Diya decoration. Through PPT they not only learnt about the significance of the festival but also learnt the harmful effects of fireworks. Through our activity "The Joy of Giving" the students were taught to reach out to the less fortunate by gifting them and thus spread the smile and happiness with their little deed of kindness. Diwali party was organized in which they dressed up in their ethnic outfits, created beautiful rangolis with flower petals and relished their favourite sweets with their classmates.



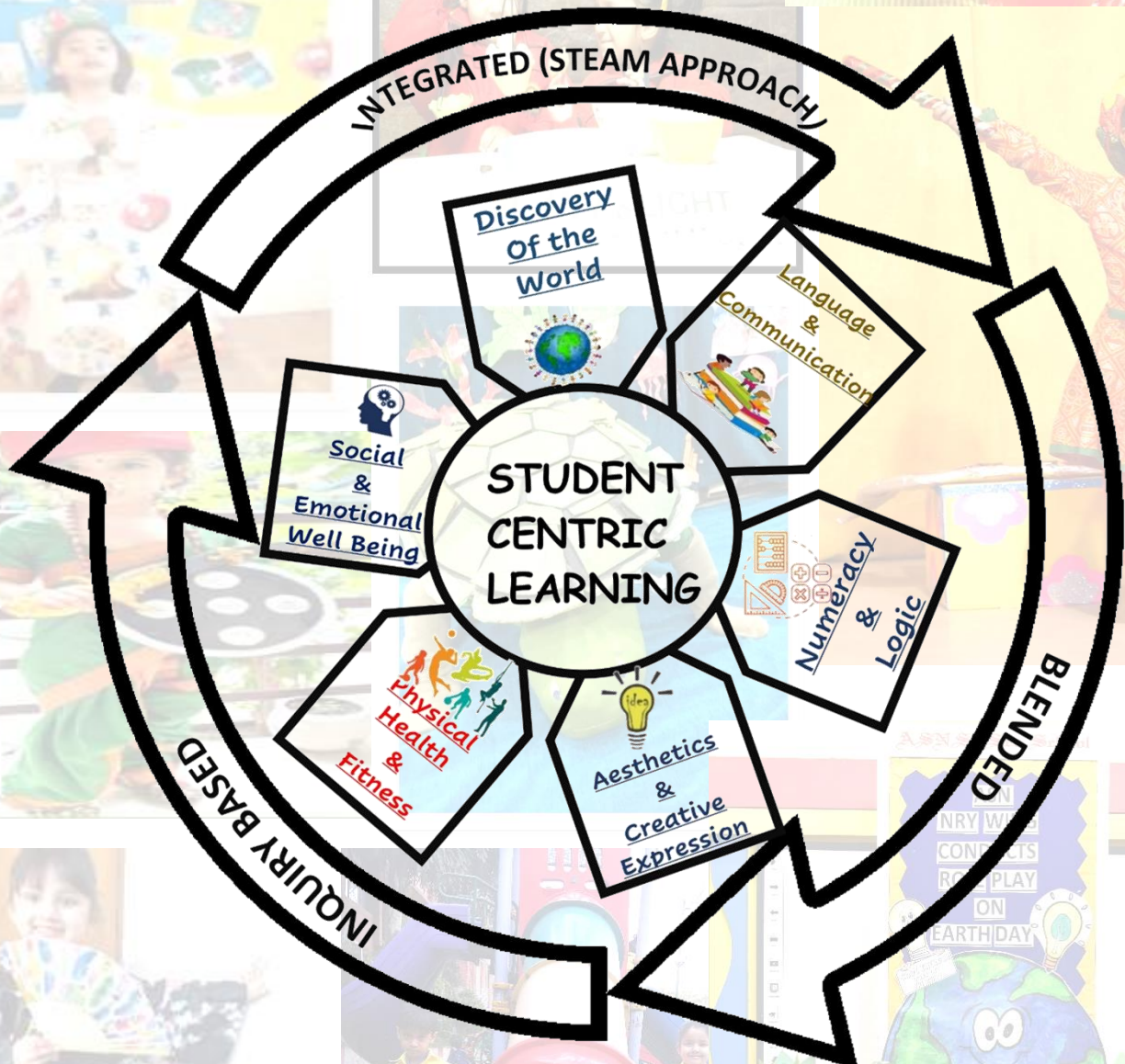
## Children's Day Celebration:

**“Memories of childhood are the dreams that stay with you after you wake up.” – Julian Barnes**

Children's Day is always a special day at ASN. We endeavour to make this day unique and memorable for our children. On 14th November 2022, the school was decorated with balloons and a huge banner that read, “HAPPY CHILDREN'S DAY”. The school building reverberated with lilting music and melodious singing by the students. Various fun and engaging activities were organised for the children.



# Our LEARNING DOMAINS



# Aesthetic



## Creative Expression

Art is an excellent medium to learn, and kids learn better when they draw. It also helps in developing the motor skills and the hand - eye coordination.

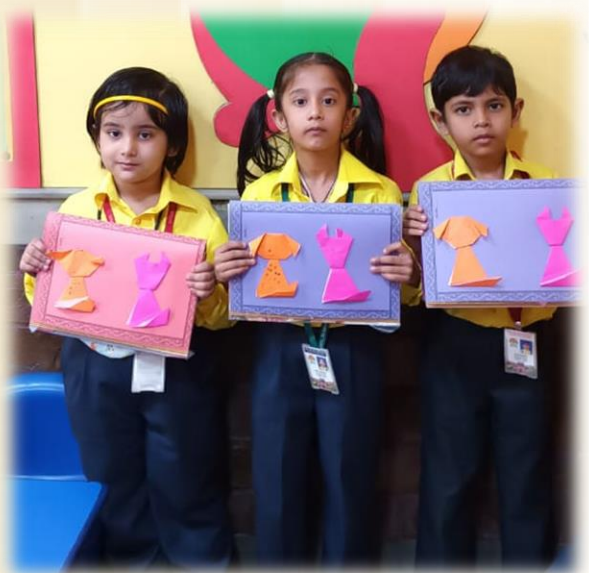
Students prepared a collage on animals using cut outs and through this activity they were able to classify the animals under different categories like pet, farm and wild as well as learn their characteristics. They also created a water body and drew the different aquatic animals with different features. They also learnt some interesting facts about the animals.

Topic "Animals" was introduced. Students were shown PPT's on pet, farm and wild animals through which they learnt the characteristics of different animals, their sound, young ones, habitat, and food habits. They also learnt some amazing facts of these animals.






Origami of pet  
animals



# PHYSICAL HEALTH

# &

# FITNESS



Regular physical activities can help children build a healthier and stronger body for a longer life. Participating in activities that include working with others help students develop positive social and problem-solving skills. At ASN, students engage in physical activities and outdoor play on a regular basis for their physical and mental well-being to persevere and be productive.



# ROCKSPORT



Rocksport is Asia's largest adventure programme that introduces participants to the world of adventure sports. The little ASNITES were taken on a trip where they were exposed to multiple elements of adventure and outdoor activities like climbing, crawling, Zipline etc. The students spent valuable time and enjoyed their ride on a tractor.

# Discovery

Of the World



Exploring the

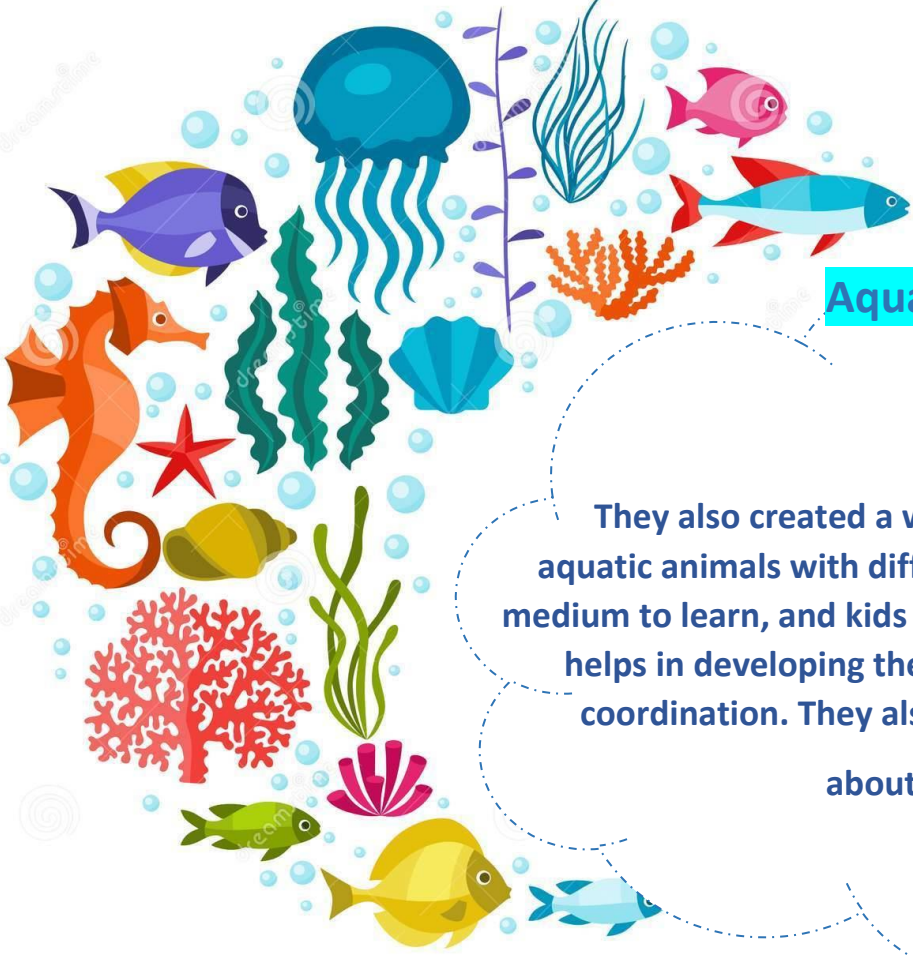
World of Animals



# Animal Classification

Students prepared a collage on animals using cut outs and through this activity they were able to classify the animals under different categories like pet, farm and wild as well as learn their characteristics.





## Aquatic Animals

They also created a water body and drew the different aquatic animals with different features. Art is an excellent medium to learn, and kids learn better when they draw. It also helps in developing the motor skills and the hand-eye coordination. They also learnt some interesting facts about these animals.



# Taking up the Responsibility



**Oil Spill Activity:** Students learnt about the biggest threat marine mammals face today. In order to make them understand this, an oil spill activity was conducted in which a bathtub was filled with water and mixed with oil and plastics. Then toy water animals were dropped into it and the students observed that just as the oil and plastic sticks on to the body of the toy animal in the experiment, the same thing happens in the ocean with their marine friends. Hence, they learnt the measures to be taken to protect the aqua life.



# PUPPET TALK



Animals have always fascinated these little ones. As a culmination to the topic on animals, a puppet show was organised in the school premises through which a message was conveyed to the students to protect their animal friends as many of them are killed for their body parts and have become endangered.



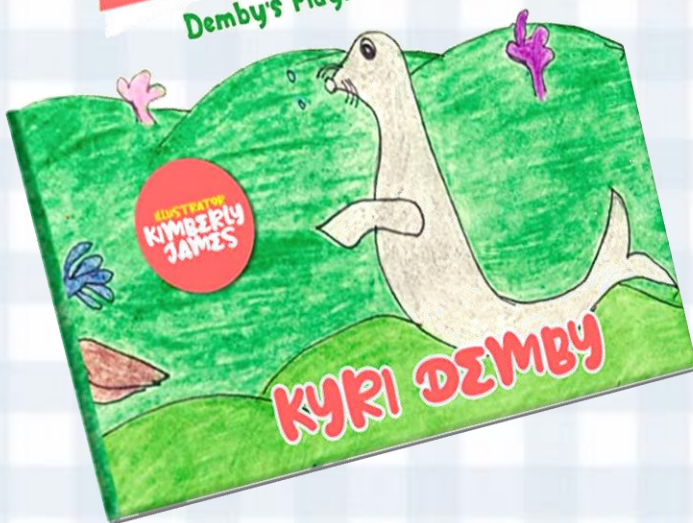
# STORY SESSIONS



**SIMON**

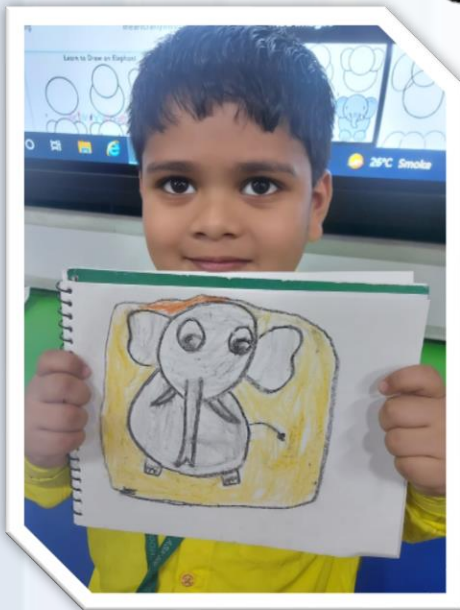
• THE SELF CONTROL SEAL •

Demby's Playful Parables

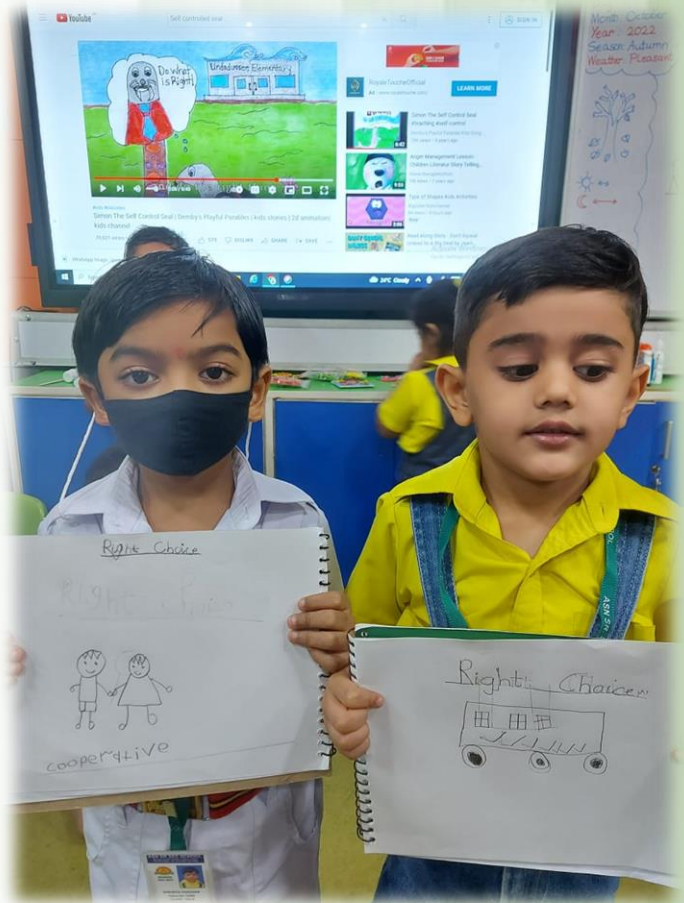


**SOCIAL**

**EMOTIONAL  
WELLBEING**



As part of the SEL Curriculum students were taught how they can show their concern and lend help to their four-legged friends through the story "Gajapati Kulapati" in which an elephant gets wet in the rain and the whole village is unable to sleep because of its sneezing and they finally decide to build a shelter for the Elephant.



### Simon the Self-Control Seal

Students must learn self-control. They must be able to manage and regulate needs, desires and emotions. Through the story the students learnt that if they are having a little trouble following the rules and making good choices, they should use Simon's little trick for controlling themselves and they would have a great time wherever they go. This story was integrated with the classroom rules and the students made free hand drawing of some of the classroom rules they would follow.

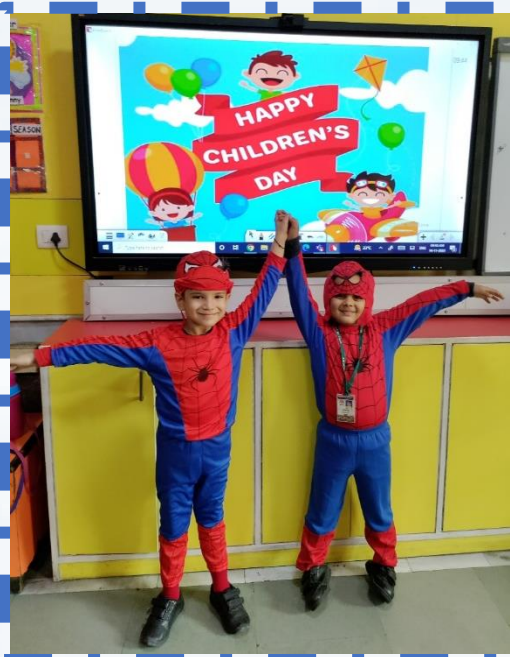




&



COMMUNICATION



### Childhood Fantasies:

Cartoons are essential part of childhood. The extraordinary energy and powers of the main cartoon character makes them a favourite among kids. On the occasion of Children's Day an activity "Childhood Fantasies" was conducted in which students dressed up as their favourite cartoon character and spoke why that cartoon character fascinates them and were happy to imagine the world from their perspective.



## Toy Talk

Toys are more than just fun and games for kids. The best toys engage a child's senses, spark their imagination and encourage them to interact with others. An activity "Show & Tell" was conducted in which students brought their favourite toys and spoke a few lines about the toy. Such activities set the stage for children to be confident while facing an audience and it leads to the development of various skills.



# Introduction of Digraphs

To make learning both interesting and effective a colour mixing activity was taken up to introduce the digraph. Through this hands-on experience students learnt that even though 2 letters produce different sounds, but when they are together, they produce only one sound. In the same manner 'oa' digraph was also introduced by simply mixing the colours in different bowls to instill the concept in their minds.

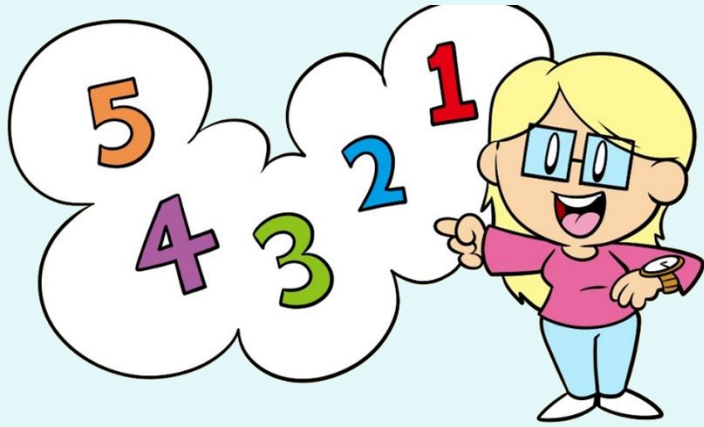


# Tricky Words

## Tricky word sentence formation:

For the recap of the tricky words, flash cards of tricky words were prepared, and students framed sentences using these flash cards and objects.

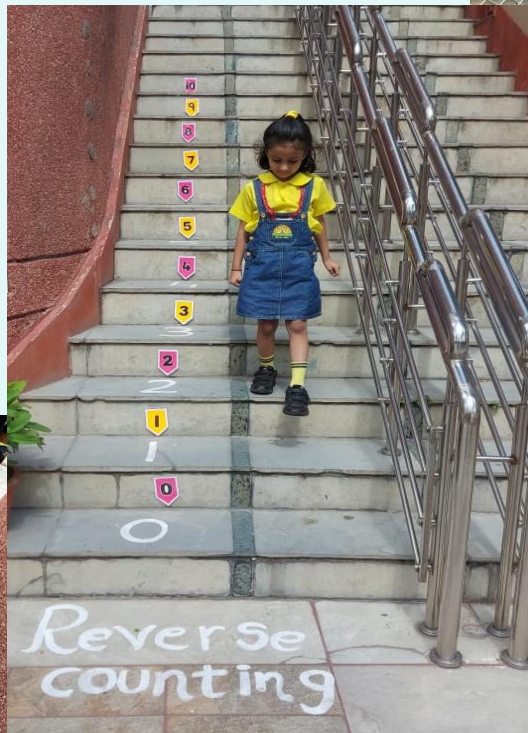


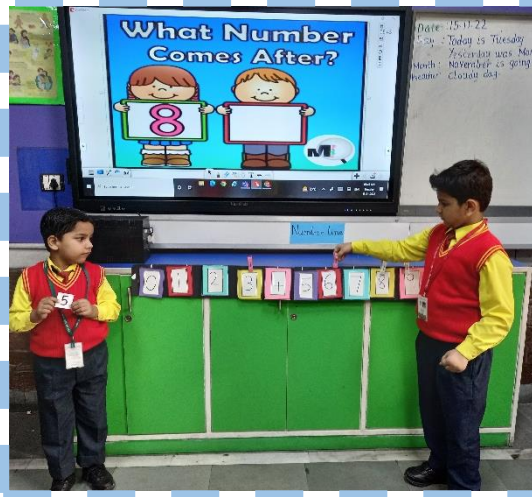


## Reverse Counting

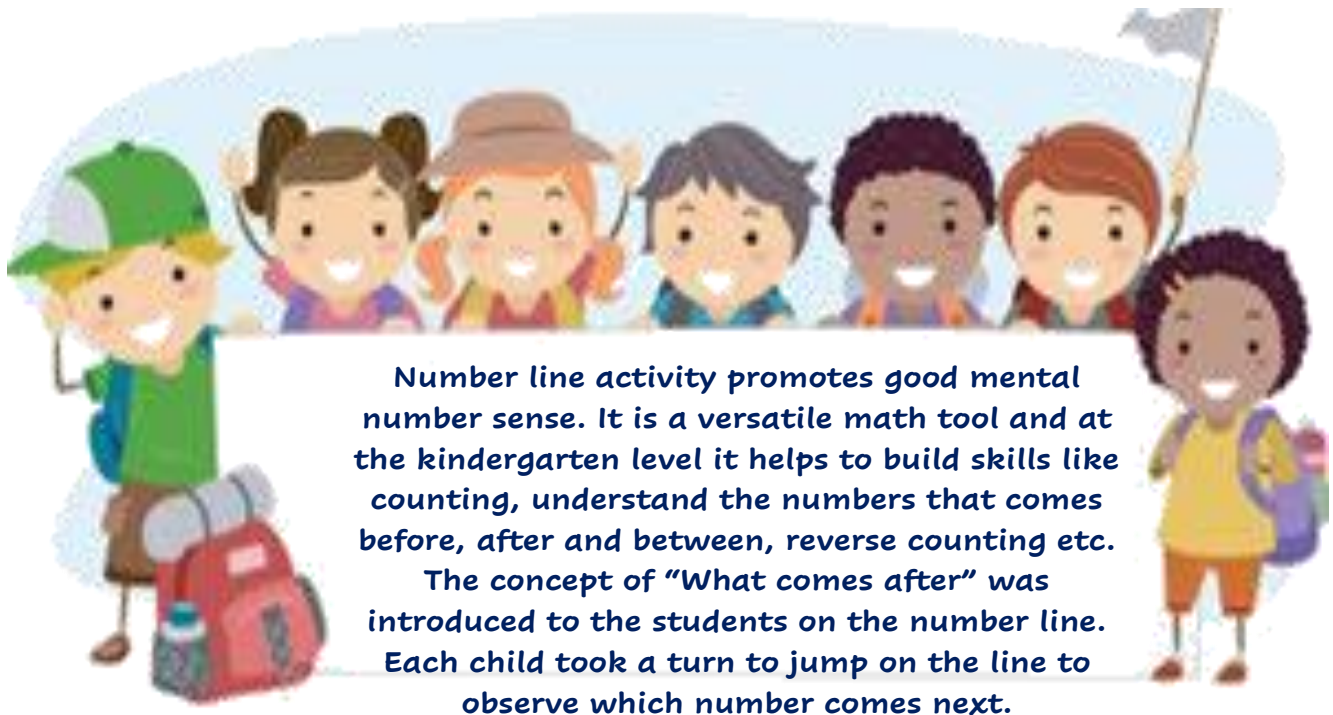
This concept was introduced through a very interesting activity in which the teacher numbered the steps with number one on the bottom step and number 10 on the top step. The students learnt to count forward and backward and it helped them to understand the size of the number in relation to other numbers and identify the number before and after in a given sequence.

# Numeracy & Logic





# What comes after



Number line activity promotes good mental number sense. It is a versatile math tool and at the kindergarten level it helps to build skills like counting, understand the numbers that comes before, after and between, reverse counting etc.

The concept of "What comes after" was introduced to the students on the number line. Each child took a turn to jump on the line to observe which number comes next.



In Hindi, vyanjans were revised through word builder. Word builder is a fun and interactive way and a perfect tool for kindergarten to recognize the swars and vyanjans and arrange them in proper order to make words. Using the word builder students learn that the words are formed from left to right and it encourages the students to think and enhance their vocabulary.



Knowing that someone is always there for them can work like magic.

Get connected and understand the depth of every line here:

My child isn't my easel to paint,



Nor my diamond to polish !!



My child isn't my trophy to flout,



Nor my dummy to taunt !!



My child isn't my puppet or my project,



Nor my pawn or my cadet !!



My child isn't an idea or a fantasy,



Nor my reflection or legacy !!



My child isn't my badge or my honour,



Nor my respect that he/she must protect !!



My child is here to try,



To fall and to cry !!

My child is here to make their own choices,



To exercise their freewill and face the consequences !

My child is here to fumble and stumble,



To get in and out of trouble.

As a parent,

My task is to make my child able and capable,  
To keep my ego aside and be by their side !



My task is to guide and educate,  
To let be and not frustrate !

My task is to allow them to ponder,

And see my child grow into a wonder !

